







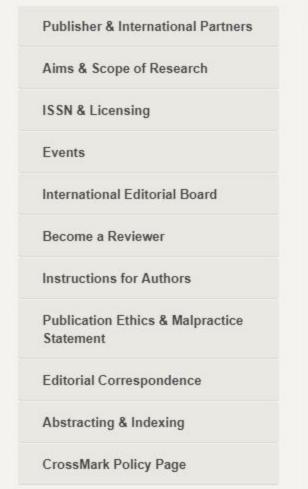
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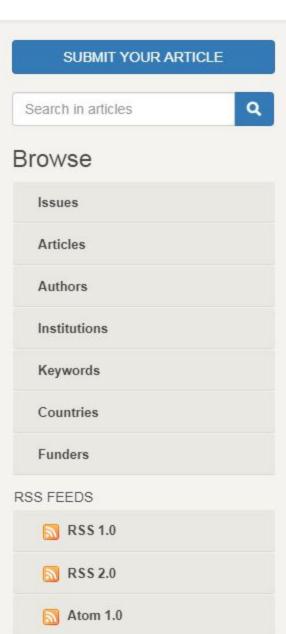




Abstract

through leadership: a case study

The broadly-based literature on organizational studies has concentrated mainly on resolving organizational issues through acquisition of resources, decreasing transaction costs and incentives. In other words, scholars commonly examine the organization itself, at the expense of inter-organizational relations. However, with the emergence of "network governance" organizations are no longer to be considered as isolated but rather as actors that actively seek to maintain themselves in a given situation by collaborating with other actors, forming organizational networks. This study utilizes a network perspective to examine the influence of leadership on management of unity/diversity contradiction in educational program implementation. A deductive approach is used to generate propositions by analyzing implementation efforts in respect of educational program in Azerbaijan: "State Program on education of Azerbaijan youth abroad in the years 2007-2015". The analysis examined a research question: How do leadership activities affect to manage unity/diversity contradiction in network? This question was addressed using qualitative method. In education program, unity and diversity were



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