

# 2019 report on the work done by the Center for Inclusive Education

[The Youth Innovation project has started](#)

On December 24, the "Youth Innovation Project" started under the organization of the Special Olympic Committee of Azerbaijan, with the partnership of the Center for Inclusive Education of UNEC and the Student Trade Union Committee of UNEC.

The first stage of the project, the tree planting event called "Planting trees and friendships in Azerbaijan" took place at the Integrated Training Boarding School No. 11.

President of the Special Olympic Committee Shahin Aliyev, director of Integrated Training Boarding School No. 11 Gulnara Abdullayeva, head of the Inclusive Education Center of UNEC Sevinj Mahsimova, head of the project Mirgunay Bayramova, students of the Azerbaijan State University of Economics, as well as students of the boarding school and athletes of the Special Olympic Committee took part in the action.

It should be noted that the "Youth Innovation Project" was one of 79 projects selected from among the projects submitted from 52 countries. The main goal of the project is to support inclusive development among young people in the global sphere, integrate young people with disabilities into society, and train future-oriented young leaders.

[Gənclərin İnnovasiya layihəsi start götürüb \(unec.edu.az\)](http://unec.edu.az)

[Inclusive concert program "From Music to Hearts" from UNEC](#)

The Inclusive Education Center of Azerbaijan State University of Economics (UNEC) and the Student Trade Union Committee jointly organized an inclusive concert program called "From Music to Hearts" with the support of "Talented Disabled" Public Union.

The purpose of the concert is to pay more attention to the problems of people with physical disabilities, protect their rights and support their career development.

At the event, UNEC vice-rector for teaching and learning technologies, associate professor Anar Rzayev said that improving the social well-being of people with physical disabilities, their integration into society and their active participation in all areas of public life is one of the main directions of the social policy implemented in our country. A. Rzayev also spoke about the inclusive educational environment created at UNEC. A. Rzayev said that 63 students with physical disabilities are studying at UNEC, and emphasized that appropriate conditions have been created for them at the university.

Chairman of Logos Psychological and Speech Development Center, Tarana Mammadova, spoke about the importance of the event.

Then a memorandum of cooperation was signed between UNEC and Logos Psychological and Speech Development Center. According to the memorandum, trainings for UNEC teachers will be organized by the public association, and psychological and speech therapy support will be provided to students with physical disabilities.

Later, people with physical disabilities presented their performances consisting of various songs, instrumental music and dances. Students of the "Care" Rehabilitation Center for Children with Disabilities, "Birge ve sasut" Public Union, representatives of the DanceAbility-Inclusive dance group, students of the "Evde Tahsil" school, as well as the visually impaired attracted everyone's attention with their performances.

[UNEC-dən "Musiqidən- Ürəklərə" adlı inklüziv konsert programı](#)

[The role of an inclusive environment in strengthening entrepreneurial activity of young people with disabilities](#)

UNEC Inclusive Education Center coordinator Sevinj Mahsimova participated in the international scientific conference on "Legal regulation of entrepreneurial activity".

At the conference organized by "Y-Lex consulting" company, S. Mahsimova spoke on the topic "Creating an inclusive environment for strengthening the entrepreneurial activity of young people with disabilities". Hemjin informed the participants of the conference about the inclusive educational environment created for students with disabilities at UNEC.

[Əlilliyi olan gənclərin sahibkarlıq fəaliyyətinin gücləndirilməsində inklüziv mühitin rolu \(unec.edu.az\)](#)

[A new video of the UNEC Inclusive Education Center has been presented](#)

For a long time now, a project aimed at students who need special support has been implemented at UNEC.

UNEC Inclusive Education Center has been operating since 2015 and is constantly developing by improving its activities. The main goal of the center is to support disabled students studying at UNEC.

We present to you the new video of the Inclusive Education Center.

[UNEC Inklüziv Təhsil Mərkəzinin yeni video çarxı təqdim edilib](#)

"I've always wanted to work in a bookstore because..."

Vidad Mammadzade: "Football is not only a physical struggle for me, but also a spiritual and psychological conflict"

"Common sense, decency and morality: without it, any person is incomplete"

"Reading helps to see life and people more accurately, to understand more deeply"

Since January 14, Moderator.az has launched a project to introduce students to the society, who have certain problems related to their health, but who can be an example to everyone with their intelligence, talent, love of life and determination to fight. Within the framework of this project, you will not only get to know these young people, but you will also get to know their wishes and desires, ideas and proposals related to various issues. The guest of our project this time is Mammadzade Vidad Fikret oglu, a student of Azerbaijan State University of Economics (UNEC).

- Mr. Vidad, which faculty, which specialty are you studying?

- I am studying at UNEC's Faculty of Distance, Correspondence and Additional Education, majoring in "General Economics". I am currently in the third year, studying part-time.

-How are your classes and exams? Do you have any difficulties with the lessons?

- I don't have any difficulties with classes or exams. I try to prepare for classes as well as possible. That's why I don't have any serious difficulties in exams. I think this is a valid rule for everyone. It is impossible for a student who prepares well for classes to face a serious difficulty in the exam.

-Did you choose your major specifically according to your desire, or was it one of the many majors you considered to study?

- No, I chose my specialty myself. My dream was to study at this university, in my current specialty. The only thing I chose, against my will, was to study in absentia. I have always wanted to study part-time. But my health problem did not allow it. I had to choose part-time education in order not to slow down the rehabilitation process and to make the most of treatment opportunities.

- Probably, after graduating from the university, you will work in your specialty?

- Yes. That's exactly my plan. This is a specialty that I love. But there is another area I want to work on, which is related to books. I always wanted to work in a bookstore. Most likely, this desire stems from my interest and love for books. I feel very comfortable where there are books, especially bookstores and libraries. A bookstore has a unique aura of its own. I think it would be very nice to work in this aura, surrounded by books, working with books. It means spiritual relaxation and pleasure for me.

- Mr. Vidad, have there been any companies or institutions that came to your university and met with talented students and were interested in their potential?

- "Veysaloglu" Group of Companies Department of Relations with Educational Institutions and "Azercell" representatives visited our university and were interested in students. Perhaps there were also representatives of other companies.

-If any company or bookstore offered you a job with suitable conditions, would you like to work?

- I would like to.

- Have you applied to any institution or enterprise regarding work?

- No. In fact, I have not applied to any institution related to work. The reason for this is that I am involved in the active treatment process. In addition to drug treatment, exercise also plays an important role in my treatment. Doctors advise me to exercise regularly for full recovery. It is necessary to allocate some time for this.

- Mr. Vidad, some time ago, the State Council of the Republic of Kazakhstan decided to allocate a separate quota for persons with health problems in institutions. According to this decision of the ministry, every enterprise must employ people with certain health problems in its enterprise at least at a certain quota level. In your opinion, how useful is this step in terms of job security for citizens who have certain physical difficulties?

- I think that this is a good step in terms of improving the employment of people with health problems. This will make it easier for certain citizens to find a job and expand their job opportunities. I believe that this is also an indicator of the value our state gives to its citizens.

- Going to and from the university is not difficult, is it? Do you use public or private transport for this?

- Unfortunately, I cannot use public transport. Therefore, I go to classes by means of special transport. I mainly use taxi service.

-Do you receive paid or free education?

- I was exempted from the tuition fee because we were displaced.

- Mr. Vidad, do you think it would not be more desirable for the students with health problems to pay the tuition fees of the students, or at least to apply serious concessions in the payment of the tuition fees to them, from the point of view of the interests of these students?

- Of course, it would be good if our state covers the tuition fees of students with health problems who receive paid education. As I mentioned, I don't have a tuition problem. Our state meets these funds. However, it would be appropriate to exempt our students with other health problems from the tuition fee. It should not be forgotten that these students spend serious money on treatment. In addition to spending so much money on treatment, but also paying for education, I admit, it is not easy and not accessible to everyone. From

this point of view, I think that it would be useful to exempt them from the education fee or give them serious concessions in this matter.

-How do you evaluate the activities of the Inclusive Education Center as a student? What do you think the activity of this center gives to students?

- UNEC Inclusive Education Center has an important role in our life. This center makes it easier for us to study and provides all kinds of comfort for us. For this reason, I highly appreciate the activity of the Center for Inclusive Education. This Center also helps us to recover from a spiritual and psychological point of view, to become stronger internally, and to integrate into society. I believe that if there was no activity of this center, then we would have many difficulties and problems not only in our education, but also in our integration into the society as a whole. I express my gratitude to both the university administration and the Inclusive Education Center and its management for their help.

- Mr. Vidad, as I heard, do you have a special interest in football?

- Yes. I love football. I am fascinated by football, the determination of athletes, the struggle for victory. For me, football is not just a physical struggle of athletes. It is more of a spiritual struggle. This is a struggle where a team that loses faith in victory, lacks its will to fight, and is mentally weak, is defeated physically as well. That is, football requires being strong not only physically, but also mentally. This means that the football struggle is also the struggle of teams, athletes' inner potential and spiritual world.

-Which teams do you support more?

- I mainly support three teams. These are "Beshiktas" and "Manchester United" teams.

- Is there a football club from our national teams whose games you regularly watch?

- It's true, I used to be a fan of only "Inter" among our national teams. I have also watched many of his games live. However, I have not been a fan of any of our national teams for a long time.

-Does the society show the necessary sensitivity and sensitivity towards people with health problems?

- I think that there is still a need for serious education in this regard. People should read more and be more informed. I think that the lack of proper attitude towards people with health problems in the society, certain shortcomings in this matter are caused by ignorance and lack of education. Reading not only informs a person, but also helps him to see life and people more accurately, to understand them more deeply. In this regard, I think that the more people read, the more sensitive and sensitive they are to others.

- Do you have an ideal in life?

- There is. This is famous Indian actor Shah Rukh Khan. Both his professional acting and the characters he portrays, the characteristic features of these characters - courage, loyalty, determination to fight, make him ideal for me.

- How do you watch our national movies?

- To be honest, I don't watch any of the films made in recent years, or rather, I can't. There is nothing in these films that attracts me or makes me think. I mainly prefer to watch Azerbaijani films made during the Soviet era. These movies are more familiar and interesting to me. In my opinion, they have a more thought-provoking and educational effect.

- Do you have friends?

- Yes, I have friends. Most of them are my university friends. They always help me and don't let me get in trouble. Among them, I would like to mention Ramin, Anar, Elnur and others, and I would like to express my gratitude to all of them.

- Are there people who have a special place and role in your life?

- There is. These are mainly my mother and brother. The role of these people in my life is really great. Their support has always played a decisive role in my life. My grandmother, grandfather, and aunt are dear and dear people to me.

- Do you intend to continue your studies at the master's level after completing the bachelor's degree?

- I have such an intention. In any case, it will be useful for me to continue my education.

- If an opportunity to study abroad is created, will you use this opportunity?

- I want to do it. But as I mentioned, it is more important for me to fully recover, to get back to my previous health. This is the main issue that bothers me. The sooner I regain my health, the more active I can be in the later stages of my education and life.

- Suggestions are being made regarding the state meeting the necessary funds for the treatment of students with health problems. In your opinion, how desirable are the realization of these proposals?

- I think that if the funds spent on treatment are covered by the state, it will be a great help to those people and their families. Because these are really great resources for low-income families. For this reason, it is desirable that these funds be met by the state.

- What qualities do you value most in a person? What qualities do you think a person must have?

- I think, first of all, a person should have a healthy way of thinking. This is one of the must-have qualities. In addition, it is important that a person has dignity and morals. These are the basic qualities of a person. I believe that any person who does not have these qualities cannot be useful for society or the state.

- What is your opinion about the society's attitude towards people with health problems? Do you think society shows the necessary sensitivity towards these people?

-Unfortunately, there are still some problems related to this. Sometimes they pay too much attention to a person. This inevitably creates psychological discomfort in a person. If you stare too much at a healthy person, not just a person with health problems, they will inevitably feel uncomfortable. I think that people still need to be educated so that such situations do not happen.

Seymur Aliyev

#### [Presentation of the book "Disability is not a defect" at UNEC](#)

The presentation of the book "Disability is not a defect" was held at the UNEC Inclusive Education Center.

The event was attended by Muqalib Mahmudov, Head of the Legal Awareness Sector of the Human Rights Ombudsman Office of the Republic of Azerbaijan, Narmin Aslanbeyova, Head of the Healthy Lifestyle Promotion and Social Programs Sector of the Ministry of Youth and Sports of the Republic of Azerbaijan, Rahila Hasratova, Director of Vocational Rehabilitation School for Persons with Disabilities No. 1, Heads of Non-Governmental Organizations Working on Disability, Directors of Libraries of State Institutions, People with Talented Disabilities presented in the book.

The coordinator of the inclusive education center, Sevinj Mahsimova, said that the elegantly designed 278-page book-album prepared by the Ministry of Labor and Social Protection of the Population is the first publication that includes information rich in photos and information about the talented residents of the ministry's social service institutions, their creative examples, and the book-album is about those who live with a sense of self-confidence despite their health limitations, stand out for their talents and abilities, and constantly strive to develop and improve their skills, social culture. He noted that there are about 60 people who have successfully established themselves in life and that they are rich in various examples of creativity.

Mugalib Mahmudov, the head of the legal awareness sector of the Ombudsman Office of the Republic of Azerbaijan for human rights, in his speech, noted that the projects implemented in the fields of expanding the opportunities of persons with disabilities, ensuring inclusion and equality, supporting their intellectual abilities, ensuring the participation of talented young people in international exhibitions, sports competitions,

song and dance competitions and other directions are the result of the progressive approaches of the state policy regarding persons with disabilities in Azerbaijan.

Rahila Hasratova, the director of Vocational Rehabilitation School for People with Limited Health No. 1, spoke about the achievements of the graduates of the school with disabilities presented in the book "Disability is Not a Defect".

Narmin Aslanbeyova, head of the promotion of healthy lifestyle and social programs sector of the Ministry of Youth and Sports of the Republic of Azerbaijan, noted that there is cooperation with UNEC and that they will provide constant support to young people with disabilities, especially in UNEC.

Director of UNEC 24/7 Library, Arzu Mammadova, said that libraries are one of the psychological and spiritual steps taken in the integration of young people with physical disabilities into education, and that libraries have an undeniable role in their lives. He also spoke about the work currently being done in the field of inclusive library services.

[UNEC-də "Əlillik Qüsur Deyil" kitabının təqdimatı](#)

[February 2 - an excursion was organized in connection with the Youth Day](#)

An excursion to the Ulduz Chocolate Factory was organized for the students of the UNEC Inclusive Education Center on the occasion of February 2 - Youth Day.

The excursion organized in cooperation with the institution was met with great interest by the students.

At the end of the event, Ulduz Chocolate Factory presented gifts of sweets produced by the enterprise to students with disabilities studying at UNEC.

[2 fevral - Gənclər Günü ilə əlaqədar ekskursiya təşkil edilib \(unec.edu.az\)](#)

"We are trying to train not only professional personnel, but also real citizens"

Sevinj Mahsimova: "We are also interested in the post-university life and employment of our students"

"Television needs to pay more attention to the problem of people with health restrictions"

"Sometimes their parents need psychological support more than students with disabilities"

Since January 14, the project of introducing students to the society, who have certain health problems, but who can be an example to everyone with their intelligence, talent, love of life and determination to fight, has started. Within the framework of this project, you will not only get to know these young people, but you will also get to know their wishes and desires, ideas and proposals related to various issues.



The guest of our project this time is Sevinj Mahsimova, coordinator of the Inclusive Education Center. In our conversation with Sevinj Mahsimova, we tried to clarify various points related to the activities of the Inclusive Education Center, determine the role of this Center in the lives of students with disabilities, as well as discuss the work done and planned to be done.

- Ms. Sevinc, first we would like to clarify the concept of "inclusive education" itself. What is inclusive education and what qualities does it include?

- Inclusive education - means that all people are accessible to all in terms of meeting their diverse educational needs. Inclusive education means that all people with and without disabilities, all young people have the same right to education, have the right to study in the same environment. This means equal access to education for everyone.

Inclusive education is understood by some as special education intended only for persons with disabilities. But this is a wrong idea.

Necessary conditions for inclusive education have been created in our university. We have more than 30 students with various disabilities. Their degree of disability is also different. We have students who come to class in wheelchairs. The health problem of some students is not identified at first glance. UNEC also has students who were injured and disabled in the Karabakh battles. It can be said that we have managed to get those students to study in the same environment with other students and fully integrate them into the society.

- How long has the Inclusive Education Center been operating?

-Students with disabilities have always studied at the Azerbaijan State University of Economics. Most of them study part-time. The creation of the Center for Inclusive Education was started in 2014, and the Center has been officially operational since 2015. The Center has been operating for 4 years now, and we are trying to expand and improve our activities every year.

-Do students with disabilities apply to the Inclusive Education Center themselves, or does the Center itself take such students under special supervision?

- We pay attention to each student admitted to UNEC, we are interested in each of them. If there are persons with disabilities among them, we try to keep them under control. We register them, conduct certain negotiations. There are some students who never accept their disability. That's why they don't want to communicate with us. We monitor such students remotely. In order not to displease them, we get information about these students, their classes and behavior from teachers and deans.

-Does the Inclusive Education Center offer psychological services to students?

- Of course it is shown. This is the main task of the Center. An individual conversation is conducted with each of the students. We meet with them and try to learn their problems. We have professional psychologists who support the activity of the center and treat their work as their duty, and they help us in this work. They talk to students and determine their psychological state. I am grateful to each of our psychologists for their support.

I would like to mention one point that almost all of the students admitted to the university have overcome many psychological obstacles until this stage. In other words, they go through a series of stages like this, and overcome certain problems. Of course there are problems. We are also trying to solve them.

- Do you have any contact with the parents of such students?

- This is a very important point. We communicate closely not only with students, but also with parents. The parental factor plays a special role in this matter. Along with students, we get to know their parents one by one, sometimes we invite them here as a family. You can be sure that in many cases, parents need this kind of attitude, negotiations, and psychological support more than students.

- What is the situation in other universities? Are there Inclusive Education Centers or similar centers?

- A few years ago, with the support of the Ministry of Education, the ERASMUS project related to inclusive education was implemented, and 6 universities joined this project. Inclusive education centers have already started operating in those universities. However, there is a problem that there are few students with disabilities in other universities.

In UNEC, the inclusive education system has existed for a long time. Students with disabilities have been studying at our university for many years, and since inclusive education is developing more, the university administration decided to establish this Center.

- What projects has the Inclusive Education Center implemented since 2015?

- We have implemented a number of important projects during this period. First of all, let me mention that teachers are regularly trained. In these trainings, it is explained how to conduct the educational process together with the requirements of people with and without disabilities.

In February 2018, we held an international conference called "Inclusive higher education: international trends and UNEC experience". Specialists from foreign countries on inclusive higher education participated in that conference. A large number of specialists from our republic participated in this conference. After the conference, specialized 2-day trainings were also organized. 100 teachers participated in this training.

On December 21, 2018, a student with a group I disability of UNEC successfully spoke at the II All-Republic Student Congress organized by the Ministry of Education. In general, the Ministry of Education provides us with constant support in this direction.

It is possible to get more information about the projects we implement on the official website of our university [www.unc.edu.az](http://www.unc.edu.az), in the Inclusive Education Center section, and on the corresponding Facebook network.

Educational events are also organized among educational institutions. We cooperate closely with many organizations operating in this field.

- Are there meetings between previous graduates and graduates of the current year? Is there any form of communication and contact between them?

- All graduates communicate with each other through social networks. They make virtual friends in certain groups. We also hold a meeting between graduates. We invite not only people with disabilities to these meetings, but all graduates. Students with disabilities come here already motivated. Such meetings are more motivating for people without health problems. They look at the high morale and determination of our disabled youth and try to become more active and more life-loving. That is, these meetings are useful for everyone.

- Do you plan to implement some projects and innovations in the near future? What are the goals for the coming months and years?

- Our goal is not only to provide higher education to students with disabilities. The center considers the student's life after university and his future, and puts it in the spotlight. We make plans for our students' labor activity and career, and carry out concrete work in this direction. We work together with UNEC Career Center. We cooperate with all companies according to the qualifications, knowledge and skills of our graduates, and explore job opportunities for them. In other words, the post-university life of our students and their work activities are among the issues we keep in mind. In the near future, we intend to further expand our activities in this direction and take more serious steps towards solving the employment problem of our students with disabilities.

- Are companies interested in hiring people with disabilities?

- It is very gratifying that many institutions are interested in this issue. Last year, UNEC held the All-Republic Labor Fair for young people with disabilities with the support of the Ministry of Education, Ministry of Youth and Sports, and the Ministry of Education and Culture. About 60 institutions presented various vacancies at this job fair. Undoubtedly, such measures play an invaluable role in ensuring the employment of persons with disabilities. This experience was very good, as many of our young graduates

got jobs. Currently, our students have the opportunity to participate in internship programs offered by companies. During this job fair, we also witnessed a fact that there are few people with higher education among people with disabilities. Most of the disabled youth with higher education were graduates of our university. "Gilan Holding", "Norm", "Veysaloglu", "Deloitte", SOCAR AQSH, etc. companies also hired several graduates with disabilities. It is a gratifying fact that all official institutions and state enterprises hire people with disabilities and help them solve their employment problems. In addition, information tours of the students of our Center to the corporate sector are organized. For example, our students with disabilities recently got to know the production process at Ulduz Chocolate Factory of the Verseloğlu Group of Companies. These events play a major role in increasing practical knowledge and skills.

- Almost all students with disabilities who study on a paid basis believe that it would be more appropriate for their education fees to be paid by the state, which would allow them to allocate more funds for their treatment. How do you feel about this proposal? Do you think it would be desirable for the state to pay the tuition fees of such students in the future?

- I think that it would be admirable for our state to pay the tuition fees of students with disabilities. At least taking into account the degree of disability, it would be a positive step to provide them with certain concessions, to completely exempt group I disabled people from the education fee.

I highly appreciate the support of the UNEC Student Trade Union Committee in this regard. This organization has also taken over the tuition fees of several students. At the same time, we are looking for sponsors for our students. The Youth Fund came up with a wonderful initiative. This initiative regarding the payment of education fees for students with low financial means caused great interest and was appreciated in the society. The Youth Fund also took over the payment of one year's tuition fees for one of our students with group I disabilities. Here, I would like to mention the great support of the Veysaloglu Group of Companies. Of course,

We should not forget the programs and projects adopted by the state. Under the direction of the leadership of the republic, serious work is being done in this direction. I am sure that in the coming years, existing problems will be eliminated and people with disabilities will live and work with equal rights in all areas of our lives.

- Is the activity of the Inclusive Education Center provided only on the basis of the internal capabilities of the university, or is there any external financial support for the Center? In general, to what extent would it be desirable to provide some kind of financial support from the outside in terms of more effective operation of the Center for Inclusive Education?

-UNEC Inclusive Education Center is a structure of the university. Our center is attached to the university and we provide all our activities at the internal expense of our university. As UNEC rector, professor Adalat Muradov emphasized, inclusive education is one of UNEC's priority issues. And I would like to take this opportunity to thank the university management for their help and support. I would like to proudly note that both the entire management of UNEC and every employee support us in this work.

- Do you think the media, especially TV channels, need to pay more attention to people with health problems and their deeper integration into society? How important is the education of society through mass media?

- You mentioned a very important issue. It is necessary for the media and television to pay more attention to this issue, and to inform the society more about it. The society still does not have the necessary preparation in this matter. Despite the implementation of hundreds of projects in this direction, shortcomings in the level of preparedness of the society are visible everywhere. It is obvious that there are few ramps on streets and crossings, ramps installed on some sidewalks do not meet the necessary standards, for example, some ramps have a sharp height, and some are placed in such a way that their use is not possible at all.

It is necessary to inform and educate the society on this issue on all TV channels. These programs should be on all channels, especially social media related to people with disabilities and their attitude should be shown between commercials. It is useful to show such videos mainly in the evening, when citizens are more at home and gather in front of the television.

It is necessary to pay more attention to this issue on television, in social networks, in every institution, organization, educational institution or workplace, everywhere, in terms of raising the level of preparedness of the society, and I hope that in the near future we will witness more large-scale positive changes in this field.

***Seymur ALIYEV***

["Biz sadəcə peşəkar kadr deyil, həm də əsl vətəndaş yetişdirməyə çalışırıq" \(unec.edu.az\)](http://unec.edu.az)

["I am obliged to fulfill the expectations of my parents and teachers with my success"](#)

Jamila Yagubova: "Self-confidence, love of life and optimism are the qualities I love and want to develop in myself."

"Canada's rich nature and Germany's excellent educational opportunities interest me more than other countries"

"The role of Inclusive Education Center in my life is really quite big"

"The innovations carried out by the IASMN regarding people with health problems are commendable"

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- Ms. Jamila, in which university do you study?

- I am studying in the 3rd year at the Faculty of Technology and Design of the Azerbaijan State University of Economics, majoring in "Technology engineering of diversified goods"

- If possible, could you tell a little about student life. How is the studentship going? Are you tired of the traditional difficulties of student life?

- Honestly, I don't have any difficulties related to student life. Student life is quite interesting for me. I am glad that I study in such a university.

- Did you enter this faculty according to your desire, or did you have another specialty in mind?

- Actually, I would like to study design. However, I did not get enough marks for that faculty. Therefore, I had to settle for this faculty. However, I do not regret this choice. I think that I can prove myself in this field to be useful to our society and state in this specialty.

- Do you intend to get a master's degree?

- Yes I have. I would like to continue and develop my education according to my specialty. In this regard, I intend to get a master's degree. I think that master's education will be useful in terms of expanding my knowledge and getting more complete information about my specialty.

- If there is a certain support and invitation, would you like to continue your education outside our country?

- Of course I would. I would prefer to study in Germany or Canada.

- Why do you want to study more in these countries?

- You know, each of these countries attracts me due to its specific characteristics. The main factor that makes Canada attractive to me is its nature. Studying in Canada will not only expand my knowledge, but also give me the opportunity to see the rich nature of this country, which is the second largest country in the world by area, and to be in close contact with this nature.

The main thing that makes Germany attractive for me is the comprehensiveness of its educational opportunities. The perspectives of the education system in Germany are wider and this system has great opportunities in terms of students' assimilation of scientific knowledge. For this reason, studying in Germany is one of my dreams.

- We would like to know your opinion about the Inclusive Education Center. In your opinion, how important is the activity of this center in terms of the education of students with certain health problems?

- Inclusive Education Center has played a big role in my life. This educational center helps us a lot in educational matters, gives us direction, and enables us to achieve more serious successes in the educational process. Additional classes are organized for us in the center. This helps to make the educational process even more successful. In this regard, we greatly appreciate the work of the Center for Inclusive Education, as well as the coordinator of the center, our beloved teacher Sevinj Mahsimova.

- How do you spend your free time? What do you like to do in your free time?

- I like to read and listen to music in my spare time. I especially like reading. I think this is very important for everyone. Reading not only enriches our thoughts and ideas. It also helps us to get acquainted with different worldviews, systems of vision, systems of thought and evidence, to get to know more closely the richness and infinity of the world of ideas and ideas. Reading enriches a person's inner world and gives him spiritual strength. From this point of view, I consider reading to be a useful activity for everyone.

- How do you evaluate job opportunities? Do you think it is necessary to conduct some research in this direction and study the labor market in order to avoid any difficulties related to employment in the near future?

- In fact, of course, it would be desirable if the opportunities in this field were wider and more diverse. But at the current stage, I am trying to expand my knowledge in my specialty. My goal is to know my specialty perfectly, to become a professional in this field. After achieving this goal, of course, I will try to study job opportunities in more detail.

- Has it ever happened that representatives of local firms and companies visited your university, were interested in talented students, and promised them support in their education and work life?

- Recently, Inclusive Education Center invited the representatives of "Veysaloglu" company to our university. We attended a meeting with them. Before that, a job fair was held at our university. Which I also participated in the job fair.

- Do you think these job fairs offer enough job opportunities? Is participation in such fairs really useful in terms of solving the employment problem?

- I think that the organization of such fairs is useful from any point of view and should be appreciated. Apart from offering job opportunities, these fairs also form a beautiful tradition in this field. In this regard, it would be desirable to repeat the known steps in the future.

- People with certain health problems usually feel a bit uncomfortable in society. What do you think is the reason for this concern? Is it related to the weakness of the psychology of those persons, or are there really undesirable nuances in society's attitude towards them?

- You know, I think that society's attitude towards such people depends on the way of thinking of that society and the level of its moral perfection. Indeed, in our society, the treatment of people with health problems is desirable. However, I think that it would be useful to expand educational measures regarding the attitude of people with health problems in the society. Especially televisions need to pay more attention to this issue.

It would be especially useful for parents to provide their children with detailed information on this issue, to encourage them to be more sensitive and careful in communicating with



people with health problems. I believe that it would be positive to take more systematic steps in this direction in our society.

- Experts express the opinion that excessive attention and care to people with health problems causes negative emotions and impressions in them. That is, even being the center of attention in a good way has a negative effect on their psychology. Do you share this sentiment?

- Of course, being in the center of attention in one way or another makes a person somewhat uncomfortable. But I don't think continuing care is as serious a concern for them as you mention. Because human nature requires more attention and care. It needs more. In this regard, I think that being surrounded by constant care is better than being the center of attention in other ways.

- In your opinion, what is needed for a person who has certain health problems to feel freer and more comfortable in society? What should such people do to feel more comfortable in society?

- I think that the main way for this is for a person to believe in himself, to feel himself not as someone with problems, but as someone who is useful to society, who sets certain goals for himself and has the necessary inner strength to achieve them, and is able to look at himself in this way.

- For some time, the State Employment Service has taken a new step in providing employment for people with health problems. For each institution, it has defined a specific quota for people with health problems. Which means that the said quota involves the employment of such individuals. In your opinion, how useful is the ministry's introduction of such a mandatory innovation in front of enterprises in terms of providing employment for people with health problems?

- I think that it is really admirable for EASMN to come up with such an initiative. In my opinion, the most important feature of the known step is that people with health problems and people who have certain difficulties related to someone's fairness and compassion health are equal citizens of this country and artificial obstacles should not be created for their job security. From this point of view, this step of the EASMN deserves to be applauded.

- Do you think it would be desirable for students with health problems to be exempted from tuition fees, and for the funds needed for their education to be covered by the state?

- Of course, it would be a very nice and humane step for the state to cover the education fees of these students. It would also be of great help to parents who have to spend money continuously on their child's treatment. If these students are exempted from tuition fees, it will also help them

in their treatment process. If this is the case, the parents should use all the funds they get for their treatment, improvement of household life, etc. they can spend. I think that the realization of this proposal will please everyone.

- What other proposals would be useful to implement in order to facilitate the education and household life of such students?

- I think that there are things that need to be done at this level as well as in other areas. I want to draw attention to an issue that seems ordinary at first glance. Except for "BakuBus" buses, other buses do not have seats for wheelchairs. However, this is necessary for the comfortable movement of people with health problems in public transport. It would be appropriate to introduce certain innovations in relation to visually impaired persons.

There is also a need for the government to provide electronic wheelchairs to those in need. I think that the experience of some countries in this field will be very useful for Azerbaijan.

- Are there people in your life that you are particularly grateful for? If so, who are they?

- Of course, there are such people, and my family members are among them. My sister supports me more. I would like to include in this category my university teachers, friends, fellow students, native residents of our neighborhood. Each of them has had a certain role in my life and I hereby express my gratitude to each of them.

- Do you have an ideal? Who do you consider your role model?

- I have an ideal and for me this ideal is my sister.

- Which qualities do you consider ideal for you? What does your sister have that you wish you had?

- The qualities that I value most in my sister are her self-confidence and extreme love of life. I consider these two qualities to be his strongest and best qualities. Another characteristic that I like about him is his optimism. He can see the bright side of such unfortunate, sad events. This is the quality of seeing the good in the bad, not losing hope no matter what. I would like to have these qualities in myself.

- What is the ultimate goal you want to achieve in life? Is there a goal that you have defined yourself as the ultimate and decisive goal of your life?

- It is difficult for me to give a concrete answer to this question. Because my educational life has not ended, and I have not started my working life at all. I think that after I finish my education and start working, my goals for the near and far future will become more precise and concrete for me. Therefore, it is difficult for me to say anything definitive about it. But I can say one thing for sure that throughout my life I will try to live up to the expectations of my parents and teachers. Their hard work on me is great, and I am obliged to turn this hard work into success, to justify their faith in me at every stage of my life.

Seymur Aliyev

["Valideyn və müəllimlərimin gözləntilərini uğurlarımla doğrultmağa borcluyam" \(unec.edu.az\)](http://unec.edu.az)

"Veysaloglu" Group of Companies at the Inclusive Education Center of UNEC

"Veysaloglu" Group of Companies held a meeting with students with disabilities at the Inclusive Education Center of UNEC.

First of all, UNEC vice-rector for work with students, associate professor Saadat Gandilova informed the participants that inclusive education is one of the priority issues of Azerbaijani education, that people with disabilities are always surrounded by the care and attention of the state and local institutions, and that measures and projects are being implemented in this direction. Then, UNEC Inclusive Education Center coordinator Sevinj Mahsimova gave detailed information about the activities of the center and the conditions created for students with disabilities at the university. He also said that the attention shown by the "Veysaloglu" Group of Companies to students with disabilities studying at UNEC is a commendable step.

Later, Fuad Aliyev, Head of the Department of Relations with Educational Institutions of the "Veysaloglu" Group of Companies, gave a speech and informed about the successful projects implemented by the company in the field of education in Azerbaijan and the "First Step with Veysaloglu" (VIA) experience program, and stated that the company is ready to implement joint projects related to inclusive education with UNEC in the future.

At the end of the event, "Veysaloglu" Group of Companies presented gifts to students with disabilities studying at UNEC and answered the questions of the participants.

[“Veysəlođlu” Şirkətlər Qrupu UNEC-in İnküziv Təhsil Mərkəzində](#)